## Carl A Grant Scholars Lecture Series

(previously known as Visiting Minority Scholars Lecture Series)

### 1989

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Institution</th>
<th>Topic</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael Fultz</td>
<td>Harvard University</td>
<td>Education in the Black Monthly Periodical Press, 1900-1930</td>
<td>October 26, 1989</td>
</tr>
<tr>
<td>Roberto Fernandez</td>
<td>Northwestern University</td>
<td>School to Work Transition for Hispanic Youth</td>
<td>November 9-10, 1989</td>
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</tbody>
</table>

### 1990

<table>
<thead>
<tr>
<th>Speaker</th>
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<th>Topic</th>
<th>Date</th>
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<tbody>
<tr>
<td>Signithia Fordham</td>
<td>Yale University</td>
<td>School Success as Pyrrhic Victory; Pawning Racial and Cultural Identity in a Predominantly Black High School</td>
<td>February 8-9, 1990</td>
</tr>
<tr>
<td>Gloria Ladson-Billings</td>
<td>Santa Clara University</td>
<td>“Is Eight Enough?”—Pedagogical Reflections of Eight Successful Teachers of Black Students</td>
<td>March 8-9, 1990</td>
</tr>
<tr>
<td>Henry Trueba</td>
<td>University of California, Davis</td>
<td>From Home to School and Back: Sociocultural And Economic Diversity of America's School Children</td>
<td>May 3-4, 1990</td>
</tr>
<tr>
<td>Edmund Gordon</td>
<td>Yale University</td>
<td>Culture and the Development of Cognition</td>
<td>October 4-5, 1990</td>
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### 1991

<table>
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<tr>
<th>Speaker</th>
<th>Institution</th>
<th>Topic</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Floretta Dukes McKenzie</td>
<td>The McKenzie Group, Washington, DC</td>
<td>Meeting the Challenges of Urban Education</td>
<td>January 31-February 1, 1991</td>
</tr>
<tr>
<td>Lela A. Llorens</td>
<td>University of California, San Jose</td>
<td>The Development of Models to Study Occupational Performance and its Components</td>
<td>March 14-15, 1991</td>
</tr>
</tbody>
</table>
J. David Ramirez, Aguirre International, San Mateo, CA  
*Topic:* The Longitudinal Study of Immersion Strategy: Early Exit and Late Exit Transitional Bilingual Education Programs for Language Minority Children—Final Report  
*Date:* April 25-26, 1991

John W. Porter, Urban Education Alliance Inc., Ypsilanti, MI  
*Topic:* Building Public Confidence in Urban School Systems  
*Date:* September 26-27, 1991

Luis C. Moll, University of Arizona, Tucson  
*Topic:* Community-Mediated Instruction: Developing Strategic Connections Between Homes and Classrooms  
*Date:* December 12-13, 1991

1992

Jomills Henry Braddock II, The Johns Hopkins University  
*Topic:* School Sports: Do They Offer More Than Fun and Games?  
*Date:* January 23-24, 1992

Craig Frisby, University of Florida, Gainesville  
*Topic:* The Effects of Culture on Schooling: Distinguishing Myths from Realities  
*Date:* February 20-21, 1992

Edward J. Kameenui, University of Oregon, Eugene  
*Topic:* Educational Disabilities and the School Reform Agenda: Testing Pauli's Law  
*Date:* March 19-20, 1992

Elizabeth A. Parent, San Francisco State University  
*Topic:* American Indian Studies as Curriculum  
*Date:* April 30-May 1, 1992

Clyde W. Morgan, State University of New York at Brockport  
*Topic:* African Music and Dance and Their Impact on Secondary Education  
*Date:* October 13-14, 1992

Vonnie C. McLoyd, University of Michigan  
*Topic:* Economic Stress, Parenting, and Children's Socioemotional Functioning: Mediational Processes in Female-Headed African American Families  
*Date:* November 19-20, 1992

1993

Mwalimu J. Shujaa, State University of New York at Buffalo  
*Topic:* What Teachers Think They are Doing When They Think They are Teaching African/African American Curriculum Content  
*Date:* January 28-29, 1993

Ana María Villegas, Educational Testing Service  
*Topic:* Teaching and Learning in a Multicultural Society  
*Date:* February 25-26, 1993

Barbara J. Merino, University of California at Davis  
*Topic:* Teaching Science to Language Minority Students: Can Constructivism Be Sheltered?  
*Date:* March 18-19, 1993

James A. Banks, University of Washington  
*Topic:* Multicultural Education: Historical Development, Dimensions, and Practice  
*Date:* May 6-7, 1993

Leo Tanguma, Denver, Colorado  
*Topic:* Chicano Muralism: A Personal Narrative  
*Date:* October 14-15, 1993
Lily Wong Fillmore, University of California, Berkeley  
*Topic:* LEP Students and the Curriculum: Do They Have To Be Taught English First?  
November 18-19, 1993

### 1994

**Joyce King**, Santa Clara University  
*Topic:* Perceiving Reality in a New Way: Rethinking the Black/White Duality of Our Time  
January 27-28, 1994

**Trevor E. Sewell**, Temple University  
*Topic:* Educating Minority Children: The Role of Politics, Pedagogy, and Culture  
February 17-18, 1994

**Bernard R. Gifford**, University of California, Berkeley  
*Topic:* Technology, Equity, and Instruction in Higher Education  
March 17-18, 1994

**Jesús Nieto**, San Diego State University  
*Topic:* From Christopher Columbus to the CIA: Power, Inequality, Diversity, and Education in the United States  
May 5-6, 1994

**Okhee Lee**, University of Miami  
*Topic:* Children's Worldviews in Social and Cultural Contexts  
October 13-14, 1994

**Sharon Porter Robinson**, U.S. Department of Education  
Office of Educational Research and Improvement  
*Topic:* Consumer-Driven Research and the Ideal of Equity  
December 1, 1994

### 1995

**Margaret Beale Spencer**, University of Pennsylvania  
*Topic:* Social Cognition and Social Status: Minority Youths’ Search for Self  
January 19-20, 1995

**María de la Luz Reyes**, University of Colorado, Boulder  
*Topic:* Culture and Identity in Reading and Response to Literature  
February 16-17, 1995

**Lisa M. Porché-Burke**, California School of Professional Psychology  
*Topic:* Acknowledging Diversity: Threat or Challenge?  
March 16-17, 1995

**Amado M. Padilla**, Stanford University  
*Topic:* Issues in Quantitative Educational Research with Ethnic Minorities  
April 27-28, 1995

**Flo Oy Wong**, Sunnyvale, California  
*Topic:* Creating ART from Life, a Life from ART  
October 19-20, 1995

**Warren Crichlow**, University of Rochester  
*Topic:* Representations of Black Adolescence in Popular Culture Film: Implications for Curriculum  
November 30-December 1, 1995

### 1996

**Sandra Graham**, University of California, Los Angeles  
*Topic:* An Attributional Approach to Aggression in African-American Youth  
January 25-26, 1996
James Earl Davis, University of Delaware  
*February 22-23, 1996*

Eugene E. García, University of California, Berkeley  
*Topic:* Diversity in Our Classrooms: Federal Policy/Instructional Research Matches and Mismatches  
*March 28-29, 1996*

Lisa D. Delpit, Georgia State University  
*Topic:* Other People’s Children  
*May 2-3, 1996*

Howard Fuller, Marquette University  
*Topic:* The Transformation of Learning: The Struggle for Reform in K-12 Education  
*September 26-27, 1996*

Mary Hinkson Jackson, former dancer with the Martha Graham Company  
*Topic:* A Dancer's Journey—From Lathrop Hall to the Concert Halls of New York  
*November 21-22, 1996*

**1997**

Richard Ruiz, University of Arizona  
*Topic:* The Role of Schools in Preserving Endangered Languages  
*January 23-24, 1997*

Vivian Gadsden, University of Pennsylvania  
*Topic:* Schooling, Persistence, and Family Cultures: Intergenerational Discourses Within Four Generations  
*February 27-28, 1997*

Beatriz (Toni) Clewell, The Urban Institute  
*Topic:* Increasing the Diversity of the Teaching Force: Effective Strategies  
*April 10-11, 1997*

Sylvia Z. Ramirez, University of Texas at Austin  
*Topic:* Fears in Adults with Mental Retardation  
*April 24-25, 1997*

Vinetta C. Jones, The College Board, Equity 2000  
*Topic:* Closing the Achievement Gap: Excellence and Equity in Education  
*November 13-14, 1997*

Carol D. Lee, Northwestern University  
*Topic:* The Blacker the Berry, the Sweeter the Juice: Scaffolding Literacy through Cultural Capital  
*December 11-12, 1997*

**1998**

James T. Sears, University of South Carolina  
*Topic:* Rethinking [Homo]Sexualities in Cultural [Con]Texts  
*February 5-6, 1998*

William T. Trent, University of Illinois at Urbana-Champaign  
*Topic:* Race, Ethnicity, Class, and Gender in Education Reform: From School Desegregation to Charter Schools  
*February 26-27, 1998*

Francisco O. Ramirez, Stanford University  
*Topic:* Education, Gender, and Citizenship: Cross-National Studies  
*March 19-20, 1998*
Caroline M. Hoxby, Harvard University  
*Topic:* The Effects of Class Size and Classroom Racial and Gender Composition on Student Achievement: New Evidence from Natural Population Variation  
*April 23-24, 1998*

Vanessa Siddle Walker, Emory University  
*October 22-23, 1998*

Warren K. Chapman, The Joyce Foundation  
*Topic:* Issues in Urban School Reform  
*November 12-13, 1998*

**1999**

Theodore Lewis, University of Minnesota  
*Topic:* The Case for Vocational Education as General Education  
*January 28-29, 1999*

Arlette I. Willis, University of Illinois  
*Topic:* The Three R’s: Religion, Race, and Reading  
*February 18-19, 1999*

Carlos A. Torres, University of California, Los Angeles  
*Topic:* Education, Democracy, and Multiculturalism  
*March 18-19, 1999*

Manuel Ramirez III, University of Texas at Austin  
*Topic:* The Role of Ethnopsychology in Encouraging Development of Multicultural Orientation to Life  
*April 29-30, 1999*

Paul A. Ramsey, Educational Testing Service  
*Topic:* The Place of Testing in a Changing Society  
*November 4-5, 1999*

Violet J. Harris, University of Illinois at Urbana/Champaign  
*Topic:* African American Children’s Literature: Continuities, Discontinuities, Contradictions, and Complexities  
*December 9-10, 1999*

**2000**

Kenji Hakuta, Stanford University  
*Topic:* The Educational Rights of Language Minority Students: Some Key Research Findings  
*February 24-25, 2000*

Kris Gutiérrez, University of California, Los Angeles  
*Topic:* Backlash Pedagogy: When Diversity is a Problem  
*April 13-14, 2000*

Olga A. Vasquez, University of California, San Diego  
*Topic:* Global Citizenship as a Minority Mandate  
*May 4-5, 2000*

Louis M. Gomez, Northwestern University  
*Topic:* You Say You Want Innovation: Cultural Context and Sustained Change in Schools  
*October 5-6, 2000*

Suresh Canagarajah, Baruch College, City University of New York  
*Topic:* Safe Houses in the Academy: Possibilities in Literacy for Minority Students  
*November 16-17, 2000*

Donaldo Macedo, University of Massachusetts at Boston  
*Topic:* Dancing With Bigotry: Beyond the Politics of Tolerance  
*December 7-8, 2000*
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<tr>
<th>Year</th>
<th>Presenter</th>
<th>Location</th>
<th>Event Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>Carmen Tafolla</td>
<td>San Antonio, Texas</td>
<td>February 8-9, 2001</td>
<td>With Our Very Own Names: Voices from Our Multicultural World</td>
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<tr>
<td></td>
<td>Beverly M. Gordon</td>
<td>Ohio State University</td>
<td>April 26-27, 2001</td>
<td>Race in Middle Class Life: The Educational Experiences of Middle Class Suburban Black Families</td>
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<td></td>
<td>Sam Coronado</td>
<td>Coronado Studio, Austin, Texas</td>
<td>October 4-5, 2001</td>
<td>Serie Print Project of the Coronado Studio and the Importance of Printmaking in the Latino Arts Community</td>
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<tr>
<td></td>
<td>Liping Ma</td>
<td>visiting scholar, Carnegie Foundation for Advancement of Teaching, Menlo Park, CA</td>
<td>November 1, 2001</td>
<td>Profound Understanding of Fundamental Mathematics: Why is it, Why is it Important for Mathematical Teaching, and When and how is it Attained?</td>
</tr>
<tr>
<td></td>
<td>Joseph L. White</td>
<td>University of California, Irvine</td>
<td>December 6-7, 2001</td>
<td>Psychological Challenges Facing African American Men</td>
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<td>2002</td>
<td>Donna Deyhle</td>
<td>University of Utah</td>
<td>January 31-February 1, 2002</td>
<td>The Daughters of Dine: Navajo Women, Stolen Land and Cultural Survivance</td>
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<td>James D. Anderson</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>February 28-March 1, 2002</td>
<td>Historical Perspectives on Black Academic Achievement</td>
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<td></td>
<td>Rochelle Gutiérrez</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>October 3-4, 2002</td>
<td>Taking the “Equity Principle” Seriously: Teachers Supporting Urban, Latina/Latino Students in Mathematics</td>
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<tr>
<td></td>
<td>Michèle Foster</td>
<td>Claremont Graduate University</td>
<td>November 7-8, 2002</td>
<td>From Language to Life and Back Again: Connecting Research and Practice to Professional Development</td>
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<td>Joseph E. Trimble</td>
<td>Western Washington University</td>
<td>December 5-6, 2002</td>
<td>Tales from the Field: Challenges and Foibles in Conducting Cross-Cultural Research with Ethnic Minority Populations</td>
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<tr>
<td>2003</td>
<td>Rodolfo D. Torres</td>
<td>University of California, Irvine</td>
<td>February 6-7, 2003</td>
<td>Schooling and Urban Transformations in the “Postindustrial” Metropolis</td>
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</table>
Michael T. Nettles, University of Michigan
*Topic:* Evaluating Program Innovations that Identify and Prepare High Potential Underrepresented Youth for Selective Colleges and Universities

Yvonne Daniel, Smith College
*Topic:* Educating from the Body in the Americas: Cuba, Haiti, Brazil, U.S.

Charlene Rivera, George Washington University
*Topic:* Leveling the Assessment “Playing Field” for English Language Learners: States’ Policies in the Use of ELL-Specific Accommodations

Louis F. Mirón, University of Illinois at Urbana-Champaign
*Topic:* The New Social Spaces of Resistance

Ronald F. Ferguson, Harvard University
*Topic:* What Doesn’t Meet the Eye: Understanding and Addressing Racial Disparities in High-Achieving Suburban Schools

Sonia M. Nieto, University of Massachusetts Amherst
*Topic:* Forging A Hopeful Vision of Teacher Education in Hard Times

Clea Fernandez, Teachers College, Columbia University
*Topic:* Examining Japanese Lesson Study and Its Potential for Helping U.S. Teachers Learn About Mathematics

Juanita Garcia, University of Texas at Austin
*Topic:* Providing “Technical” Assistance in the Always Human Business of Improving All Students’ Performance in Schools: Insights from the Collaborative Inquiry Project

James H. Johnson, Jr., University of North Carolina at Chapel Hill
*Topic:* People and Jobs on the Move: Implications for Higher Education

David R. Garcia, Arizona State University
*Topic:* Academic and Racial Segregation in the Early Years of the Arizona Charter School Movement

Hanh Cao Yu, Social Policy Research Associates, Oakland, California
*Topic:* Navigating the Ethnic and Racial Borders of Multiple Peer Worlds

Danny Bernard Martin, University of Illinois at Chicago
*Topic:* Researching Race in Mathematics Education

Cris Mayo, University of Illinois at Urbana-Champaign
*Topic:* Complex Subjectivity in Student Associational Groups: How Straight are the Straight Girls in GSAs?
2006

Bridget Terry Long, Harvard University
Topic: The Effect of Merit Aid on Universities
March 1-3, 2006

Alfredo Artiles, Arizona State University, Tempe
Topic: Reducing Disproportionate Representation in Special Education with Culturally Responsive Practices: The NCCREST Model
April 27-28, 2006

Sonja L. Lanelhart, University of Texas, San Antonio
Topic: If I’d Known Then What I Know Now: Lessons from Down the Road
October 5-6, 2006

Norma Baker, Los Angeles Unified School District
Topic: Who Needs Education Research? Perspectives from the “Consumer” Side
November 9-10, 2006

2007

Na’ilah Nasir, Stanford University
Topic: Culture, Race, Identity, and the Learning of Mathematics in School and Outside of School
February 8-9, 2007

Christine Yeh, University of San Francisco
Topic: Innovative Strategies for Working with Asian Immigrants
March 9-10, 2007

Ruperto M. Perez, Georgia Tech University
Topic: Diversity and Sexual Orientation: The Wisconsin Idea
Nov. 30-Dec. 1, 2007

2008

Guadalupe Valdés, Stanford University
Topic: Expanding Definitions of “Giftedness”: The Case of Young Interpreters of Immigrant Background
February 4-5, 2008

Julia Aguirre, University of Washington
March 31-April 1, 2008

Prudence Carter, Stanford University
Topic: Boundaries: “Race, Cultural Flexibility, and the Social Context of Schools”
April 21-22, 2008

Angel L. Harris, Princeton University
Topic: A Search for Oppositional Culture
October 2-3, 2008

Megan Bang, TERC, Cambridge, MA; American Indian Center, Chicago
Topic: Community Based Design of Science Learning Environments in an Urban Indian Community: Building on Socio-cultural Dynamics of Epistemology, Knowledge, and Knowledge Organization
November 17-19, 2008

2009

Kevin K. Kumashiro, University of Illinois at Chicago
Topic: The Seduction of Common Sense: How the Right has Framed the Debate on America’s Schools
January 26-27, 2009
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<tr>
<td><strong>Christopher Emdin</strong>, Teachers College, Columbia University</td>
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<tr>
<td>March 9-10, 2009</td>
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<tr>
<td>Addressing Problems and Creating Possibilities</td>
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<tr>
<td><strong>Shaun R. Harper</strong>, University of Pennsylvania</td>
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<td>October 15-18, 2009</td>
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<tr>
<td>Beyond Barriers: Black Male College Access, Adjustment, and Achievement</td>
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<tr>
<td><strong>Kenneth K. Wong</strong>, Brown University</td>
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<td>November 15-17, 2009</td>
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<td>Rethinking Local School Governance: Tensions and Strategies</td>
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<th>2010</th>
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<tr>
<td><strong>Fabienne Doucet</strong>, New York University</td>
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<tr>
<td>February 23-25, 2010</td>
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<tr>
<td>(Re)Constructing Home and School: Immigrant Parents, Agency, and the UnDesirability of Bridging Multiple Worlds</td>
</tr>
<tr>
<td><strong>Michelle Williams</strong>, Michigan State University</td>
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<td>April 4-6, 2010</td>
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<tr>
<td>Exploring Upper-Elementary and Middle School Students’ Understanding of Genetic Inheritance in a Web-Based Environment</td>
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<td><strong>Charley Trujillo</strong>, San Jose, California</td>
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<td>September 13-17, 2010</td>
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<td>Soldados: The Chicano Experience in Viet Nam</td>
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<td><strong>Gerardo Lopez</strong>, Indiana University, Bloomington</td>
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<td>November 10-12, 2010</td>
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<tr>
<td>Disarticulating the Role Parents from their Parental Roles: Recognizing the Role and Function of Home-based Knowledges and Practices</td>
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<tr>
<td><strong>Norma Gonzàles</strong>, The University of Arizona</td>
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<tr>
<td>February 15-19, 2011</td>
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<tr>
<td>Theorizing Sociocultural and Sociopolitical Approaches to Communities, Language, and Education: Towards Practices of Emergence</td>
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<tr>
<td><strong>William Drakeford</strong>, Bowie State University</td>
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<td>April 12-14, 2011</td>
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<tr>
<td>A Culturally Responsive Outreach Program: Positive Outcomes for Individuals Placed at Risk</td>
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<td><strong>Pat Rubio Goldsmith</strong>, University of Wisconsin-Milwaukee</td>
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<td>October 26-27, 2011</td>
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<tr>
<td><strong>Darnell Cole</strong>, University of Southern California</td>
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<td>November 11-13, 2011</td>
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<td>Assessing the Impact of Diversity on Students’ Educational Gains in College</td>
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<td><strong>Regina Deil–Amen</strong>, University of Arizona</td>
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<tr>
<td>March 21-25, 2012</td>
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<tr>
<td>Connecting at Community College: Cyber Spaces and Other Spaces</td>
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*In 2015, the series name changed from Visiting Minority Scholars to Carl A. Grant Scholars Lecture Series*

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<tr>
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<tbody>
<tr>
<td>2015</td>
<td>Celia Genishi</td>
<td>Columbia University</td>
<td>My Mommy Doesn’t Speak English: Supporting Young English Learners and Their Teachers</td>
<td>October 21, 2015</td>
</tr>
</tbody>
</table>
James Minor, U.S. Department of Education
*Topic: The National Education Agenda and the Role of Innovation*
February 29, 2016

Eva Lam, Northwestern University
*Topic: Multimodal Voicing and Scale-making in Documentary Media: Exploring Youths’ and Practitioners’ Work*
April 28, 2016

Roberto G. Gonzales, Harvard Graduate School of Education
*Topic: Lives in Limbo: Undocumented and Coming of Age in America*
May 6, 2016