

School of Education
Visiting Minority Scholars Lecture Series

***Rethinking Local School Governance:
Tensions and Strategies***

Kenneth K. Wong

The Walter and Leonore Annenberg Professor in Education Policy; Professor of Political Science, Public Policy, and Urban Studies; Director of Urban Education Policy Program

Brown University

Monday, November 16 - 12:00-1:00 p.m.
8417 Sewell Social Sciences

Kenneth K. Wong has conducted extensive research in the politics of education, federalism, policy innovation, outcome-based accountability, and governance redesign (including city and state takeover, management reform, and Title I school-wide reform). He is leading three multidisciplinary research teams to address critical issues in education reform. Wong has studied the design, implementation, and effects of mayoral-led urban school systems. Using both qualitative and quantitative research methods, this project provides the most comprehensive empirical analysis on the topic of mayoral involvement across the nation's school systems. Wong also coordinates a multidisciplinary group of researchers from social sciences and physical sciences to examine the implementation of the National Science Foundation's Math and Science Partnership Program across various states. This multi-year project analyzes the extent to which the NSF initiative improves student performance in math and science, broadens the teacher pipeline in math and science, and raises curriculum standards in these subjects. With support from the U.S. Department of Education's Institute for Education Sciences, Wong has launched several longitudinal projects on charter school effectiveness. While one project addresses the legislative context of charter reform, another uses the randomized field method to examine student academic gains over time.

Dr. Wong is the first Walter and Leonore Annenberg Chair for Education Policy and is currently the Chair of the Education Department at Brown University. While holding joint appointments with the Education Department and the Annenberg Institute for School Reform (AISR), he directs the master's program in urban education policy. The 12-month program, designed to prepare students for professional careers involving policy development and analysis in urban public education, is a collaborative effort of the Education Department, AISR, the Taubman Center for Public Policy, and The Education Alliance.

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