Tuesday, April 22

Education Sciences Building
1025 W. Johnson St.

6:00 p.m. Welcome Reception (dinner on your own)
Education Sciences Building 13th Floor

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Wednesday, April 23

Fluno Center
601 University Avenue

8:30 a.m. Continental Breakfast

9:30-10:00 a.m. Welcome and Introduction
Doug Harris and Adam Gamoran

10:00 a.m.-12:00 p.m. Session I

“Test Scaling and Value-Added Measurement”
Dale Ballou (Vanderbilt University)
Discussant: Dan Bolt (UW-Madison)

“Assumptions of Value-Added Models for Estimating School Effects”
Steve Raudenbush (University of Chicago), Sean Reardon (Stanford University)
Discussant: Joseph Martineau (MDE)
“Vertical Scaling in Value-Added Models for Student Learning”
Derek Briggs, Jonathan Weeks, Ed Wiley (UC-Boulder)
Discussant: Henry Braun (Boston College)

12:00 p.m.-1:30 p.m.  Lunch

Featured Speaker: Bill Sanders, SAS EVAAS

1:30 p.m. – 3:00 p.m.  Session II

“Measuring Effect Sizes, the Effects of Measurement Error”
Donald Boyd (SUNY - Albany), Pam Grossman (Stanford University),
Hamilton Lankford (SUNY - Albany), Susanna Loeb (Stanford University), and James Wyckoff (University of Virginia)
Discussant: Brian Jacob (University of Michigan)

Value-added Model Specification Tests
Robert Meyer (UW-Madison)
Discussant: Chris Taber (UW-Madison)

3:00 p.m.-3:30  Break

3:30 p.m. – 5:00 p.m.  Session III

“Are Teacher-Level Value-Added Estimates Biased? An Experimental Validation of Non-Experimental Estimates”
Thomas Kane (Harvard) and Douglas Staiger (Dartmouth)
Discussant: Geoffrey Borman (UW-Madison)

“Adaptive Centering with Random Effects: An Alternative to the Fixed Effects Model for Time-Varying Treatments”
Steve Raudenbush (University of Chicago)
Discussant: David Kaplan (UW-Madison)

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4/24/2008
Thursday, April 24

Fluno Center
601 University Avenue

7:30 a.m.  Continental Breakfast

8:30 a.m. – 10:00 a.m.  Session IV

“Impediments to Estimation of Teacher Value-Added”
Steven Rivkin (Amherst College), Jun Ishii (Amherst College)
Discussant: Tom Smith (Vanderbilt)

“Exploring Student-Teacher Interactions in Longitudinal Achievement Data”
JR Lockwood (RAND), Daniel McCaffrey (RAND)
Discussant: Julian Betts (UC-San Diego)

10:00 a.m.-10:30 a.m.  Break

10:30 a.m. – 12:00 p.m.  Session V

“Student Sorting and Bias in Value-Added Estimation: Selection on Observables and Unobservables”
Jesse Rothstein (Princeton University)
Discussant: Jane Cooley (UW-Madison)

“The Intertemporal Stability of Teacher Effect Estimates”
JR Lockwood (RAND), Daniel McCaffrey (RAND), Tim Sass (Florida State University)
Discussant: Jee-Seon Kim (UW-Madison)

12:00 p.m.-1:30 p.m.  Lunch

Featured Speaker: Jeffrey Wooldridge (Michigan State University)

1:30 p.m. – 3:30 p.m.  Session VI

“Value-Added in English Schools”
Helen Evans (England’s national Department for Children, Schools and Families)
“Value-Added Assessment in Practice: Lessons from the Pennsylvania Value-Added Assessment System Pilot Project”
    Dan McCaffrey (RAND), Laura Hamilton (RAND)

“The Policy Uses and ‘Policy Validity’ of Value-Added and Other Teacher Quality Measures”
    Doug Harris (UW-Madison)

Responder: Adam Gamoran (UW-Madison)