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Can Achievement Peer Effect Estimates Inform Policy? A View from Inside the Black Box

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Table 3: Recent Studies on Peer Achievement and Composition.

Studies	Context	Source/ Specification	Peer Achievement	Est. Effect	Contextual Effect	Est. Effect
Cooley (2009)	Public Schools, N. Carolina	Table 3, Col. 1; White Students; IV School-Year FEs	Avg. Reading (T)	.198	% Nonwhite in Classroom	-.085
Gibbons and Telhaj (2006)	Public Schools, England	Table 5, Col. 5	Avg. Key Stage (T-3)	0.218	% White in Grade	-0.004 (insig.)
Hanushek et al. (2003)	Public Schools Texas	Table 2, Col. 3; Student FEs	Avg. Math (T-2)	0.15	% Reduced Price Lunch	0.1
Hanushek et al. (2004)	Public Schools Texas	Table 1, Col. 7; Student FEs	Avg. Math (T-2)	0.01	% Black in Grade	-0.25
Henry and Rickman (2007)	Preschool Georgia	Table 4, Col. 1	Avg. Cognitive (WJ-AP)	0.39	% Black in Classroom	0.12
Kang (2007)	TIMSS countries	Table 5, Col. 7; IV School FEs	Avg. Math (T)	0.304	Avg. Father Education	-.042
Vigdor and Nechyba (2007)	Public Schools N. Carolina	Table 2, Col. 3; School FEs	Avg. Math (T-2)	0.072	% Black in Classroom	-0.137